

OUSD Parents Raising the B.A.R.

Session 3: Building Strong Parent-Teacher Partnerships

Purpose

The purpose of this session is to understand why building academic parent-teacher partnership is critical to our student's academic success. In addition, our purpose is to give you the tools you need to have an effective parent-teacher conference.

Outcomes

By the end of this session, participants will

- Understand the value of parent-teacher relationship building for student success
- Understand the model of Academic Parent Teacher Team
- Share best practices to establish or strengthen relationships with your child's teacher
- Research and share school site models with team
- Understand the Student Success Plan and how to use it

Room Set Up

15-30 minutes before meeting

- Create space for snacks/refreshments
- Arrange tables and chairs in the room
- Set up and check that technology and wireless internet works

Materials

- Name Tags
- Sign In Sheets
- Handout: Pie Chart
- Handout: Student Success Plan
- PowerPoint Slides
- Snickers candy

Activities

There is one 3-part activity in this segment.

Part 1. The Benefits of Parent-Teacher Relationships

Part 2: Academic Parent-Teacher Team (APTT) Model

Part 3. Student Success Plans

Welcome

5 minutes

Purpose

The purpose of this segment of the agenda is to bring order to the meeting and create the sense of community by having participants get to know each other through team building activity: Pick up Snickers.

Materials

- Directions and materials for community building activity: Pick up Snickers
- Participant Agenda Handout

Talking Points

- Welcome parents and state purpose of today's session (2)
- Briefly review meeting agenda so participants know what is going to happen (1)
- Give directions for community building activity: Pick up Snickers (2)

Pick Up Snickers Community Builder

15 minutes

Purpose

The purpose of this activity is to communicate to get a task done.

Outcome

- Participants will begin to know each other's name

Materials

- Snicker Candy Bars (5)

Activity:

1. Get in a circle and link arms so you form a chain link.
2. If the group is large, break up into smaller groups no bigger than 10 people.
3. Arrange one candy bar outside the circle, evenly spaced out
4. The circle's task is to pick up each candy bar without breaking the chain.

Trainer's Note: Select a Community Building Activity Ahead of Time

Before the day of the meeting, test the activity with a group of friends or in the office to make sure you can give tips during the actual activity if participants are having a difficult time.

The Benefits of Parent-Teacher Relationships

50 min

Purpose:

The purpose of this activity is to help parents understand the value and benefits to the child and the teacher of a parent-teacher relationship.

Materials

- Power Point slides
- Pie Chart on “the 57%”

Activity #1: Pair/Share

20 minutes

1. What was your most powerful and memorable teacher relationship? Why was it so memorable?
2. What do you know about parent-teacher conferences at your school site?
3. Large Group: Share comments and chart answers

Input #1: Power Point Slides

10 minutes

- Present - “What is the value of Parent-Teacher Relationships”
(Read Slide #1 - Cover slide)
- Present - #2 Joyce Epstein’s research regarding benefits
(Read Slide #2)

Facilitation Reflection

5 minutes

- What was valuable about the community builder?
- What was valuable about the parent-teacher discussion?

Activity #2: Hopes and Dreams

10 minutes

1. Break up into language groups and discuss: What are your dreams & aspirations for your children?

2. Input: Great visions and dreams, but how do we make sure as parents we're supporting them to get there?:
 - Important for kids to know their parents VALUE that they do their homework, reading, have high vocabulary- specific academic support as care for specific academic tasks
 - Model what we expect (to support cultural pride)- participate in cultural history months
 - When we take them places, it's an opportunity to engage in conversation about what people are doing, their job & roles and what it might take to get there (concerted cultivation)
 - Hold high expectations

Input #2: Power Point Slides

5 minutes

1. Power point slide on "the 57%" - read the slide, distribute handout, talking points:
 - So how do you as a parent make those dreams and aspirations a reality?
 - How do we know what we're doing at home will help our children?
 - It is important that schools have the right systems to support parent-teacher communication and understanding on filling in the 57%

Research reference

3. Input: Powerpoint slide on "research shows" - read the slide
 - ATPP is the first family engagement model that goes into the classroom. It was developed 4 years ago by Maria Paredes, who been in education 25 years, as teacher, principal.

Input #3: Power Point Slides and APTT video

1. Read slide on APTT definition
2. Show video: Academic Parent Teacher Team - Stanton
<http://www.youtube.com/embed/1YNsWrFiYfY?autoplay=1>

Activity #3: Video Debrief

1. **Turn and Talk.** What was featured in the team meeting?
2. **Share out.**
3. **Summarize participant comments:**
 - oral reading scores, 1 min student self times reading wpm, graph their results
 - sample goal sheet
 - high frequency words
 - high frequency word goals
 - modeled/explained activities & how to use the materials (sheets and cut outs)
 - teacher made herself available to parents- how you could reach her, talk to her
4. **Transition Talking Points:**
 - **APTT is a direct and intentional way for parents and teachers to collaborate on advancing student learning and performance**
 - Main focus of the APTT is parent, student, and advisory teachers managing academic success plans.
 - The most effective relationships with teachers can be developed using a student success plan.

Student Success Plan

20 min

Input #4: Power Point slides on Student Success Plan

1. Read the slide, distribute handout.
2. Review how to fill out the plan.

Activity #4: Small group talk & debrief

1. Parents discuss best ways to approach and develop parent teacher relationships. Additionally, discuss concerns and or fears that may arise during this interaction.

2. In small groups (3 or 4) discuss the following questions:

- What is the best way to approach a teacher using this model?
- What are your fears about approaching a teacher?

Closing

- Homework:

Ask each participant to find out what model is used to discuss student academic progress and the existing model of parent teacher conferences at their school.

- Group Appreciations, popcorn style.