

OUSD Parents Raising the B.A.R.

Session 2: Understanding School Data

Objective: To help parents better understand the tools used by OUSD to track student progress and how they can access these tools

Opening (30 min)

- Setting the tone- Circle, Music, Quote
- Review Ground rules/Housekeeping
- Sharing Items that represent your culture/family/self
- Overview of agenda

K-W-L (5-10 min)

- How do you know your student is progressing?
- What do we want to know about how students make progress?
- What did we learn today about student progress? (revisit at end of meeting)

Facilitation Reflection (5 min)

- What did I do to make the space feel safe and inviting?
- What did I do to make space for all voices to be heard and encourage participation?
- Why do you think it's important to create safe spaces?
- Why is it important to encourage participation?
- Was there something I could have done better?

Input (15 min)

- What is a community school site strategic plan (CSSSP)?
- What does CSSSP have to do with my own child's progress? Why is it important for families to be involved with CSSSP?
- What schools use to track student progress:
 - Balanced Score Card
 - SRI Lexile Reading Scores
 - Attendance and Suspensions

Practical (35 min)

- Small Group Break Outs to study and reflect on student data
 - What is the data telling us about the progress of students at our schools?
 - What stands out to you the most?
 - What questions do you have about the data?

Summarize (15 min)

- Pair Share: Discuss with a partner any connections you made between what you came in knowing and what you have learned (5 min)
- Whole Group: Debrief process popcorn style-What did you learn? (5 min)

- Facilitation Reflection: (5 min)
 - Time Keeping
 - Flow of Meeting
 - Flexibility

Homework (2 min)

- Get your school's:
 - CSSSP plan and find out how your principal plans to engage families with the CSSSP and with school data
- Get your students':
 - SRI Lexile Scores

Closing (15 min)

- Return to Circle
- Recap of what we covered today
- One word close out