

Manzanita SEED Best Practice: Gallery Walk & World Cafe

Engaging Whole School Community in Understanding, Developing, Implementing, and Measuring Success of our Community School Strategic Site Plan (CSSSP) & Budget

11:20 am 11:23 am Background

A. Background on Goal/Priority Development for 2014-15 School Year

Last spring the SSC surveyed families and staff to inform priorities: Survey went home in backpacks, circulated at school, etc. Focus on ensuring that responses reflected the broad community, including English Learner families.

Staff and SSC reviewed and discussed data. Data was also shared with the broad community in meetings.

3 Key priorities emerged: Building Bi-literacy; Improving School Climate and Culture and Using strong exemplars (models), rubrics and/or criteria lists, SEED students will develop products and projects.

We planned during the spring and summer, and began implementing on the first day of school.

B. Next Step in CSSSP Process (CYCLE OF INQUIRY):

1. Action: Organize a school-wide event

Engage broad community in an evening event on November 17th: Dinner, relationship building and engagement through gallery walks and world cafe. Beatrice has done this in the past at previous school. Manzanita SEED has as well, but not for the last 2 years.

2. Goals

Share the Community School Strategic Site Plan (CSSSP): 3 Goals (Big Rocks) and key strategies for achieving them so we can improve academic outcomes, and social emotional well-being for all students with an equity lens and special focus on students with greatest need.

Focus on Conversations around 3 Big Rocks, but also include other key areas of our program, especially where there are opportunities for parent involvement. We will lift up equity in overview and every discussion.

3. Planning Process

Discussed idea of doing the event at our first SSC meeting in September. Our planning will continue at our next SSC on 10/28. Teachers, staff, parents and students will lead discussions as teams at tables.

11:23 am – 11:25 am START EXERCISE (Beatrice)

Welcome again everyone. We are so excited that you're here this evening. Did you all enjoy dinner?! Thanks to everyone involved in preparing it.

I know some folks have just arrived so I wanted to quickly go over the goals for this evening again:

REVIEW PREPARED BILINGUAL CHARTS:

A. Agenda

1. Strengthen relationships across our school community
2. Build deeper and broader understanding about our school school's plan and budget (also known as the Community School Strategic Site Plan (CSSSP) & Budget)
3. Identify ways for families to engage in order to help students succeed at home, at school and in the community.
4. Develop ideas for how to measure/evaluate our success

1. Fortalecer las relaciones a través de nuestra comunidad escolar.
2. Construir más profunda y más amplia comprensión de nuestro Plan Estratégico de la Escuela Comunitaria (CSSSP) y del Presupuesto.
3. Identificar los medios para que las familias puedan participar con el fin de ayudar a los estudiantes a tener éxito en el hogar, la escuela y la comunidad.
4. Desarrollar ideas de cómo medir y evaluar nuestro éxito

B. 3 Priority Goals

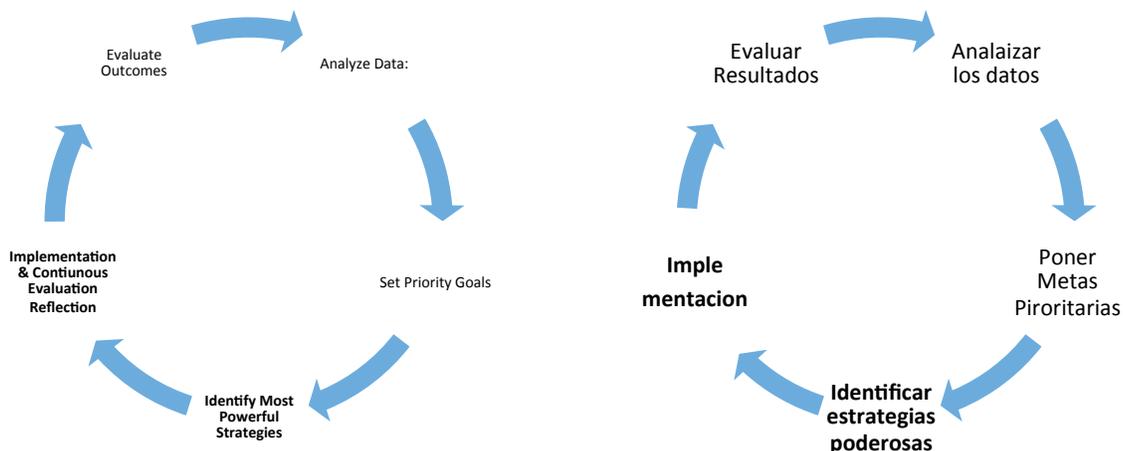
Our 3 "Big Rock" Goals for this school year are:

- Building Bi-literacy
- Improving School Climate and Culture
- Using strong models, rubrics and/or criteria lists, students will develop products and projects

Nuestras 3 Metas de "Piedras Grandes" para este año escolar son:

- Fortalecer el Bi-Alfabetización
- Mejorar la Cultura y Clima Escolar
- Utilizando fuertes modelos (ejemplares), rúbricas o listas de criterio, estudiantes desarrollarán proyectos y productos.

C. Where we are in the Cycle of Inquiry & Continuous Improvement /Ciclo de Investigación y Mejoramiento Continuo: Implementation/Implementación



Now, we're going to start a gallery walk so you can get a sense of what we are doing and then choose a group for a "World Cafe" discussion.

11:25 am – 11:29 am Gallery Walk

Reflects 1 big rock and sample tools being used to implement strategies

11:29 am – 11:31 am Directions for World Café

(Note: chairs will already be arranged in 2 groups so we have smaller groups for increased engagement)

World Cafe:

1. Overview of Different Groups
2. World Cafe Instructions: Select recorder/host. Host will present some additional information (2-3 minutes) and ask group questions for discussion.
3. Record responses on chart paper.

11:31 am – 11:33 am Additional Information: Positive School Climate & Culture

There were problems developing last year. 1-2 principal messages per day focused on parent concerns about bullying on the yard, etc. Used to have a coach, but no longer had funding to support position, etc.

Decided we needed to focus on this issue. Since implementing these strategies starting in August, only have received 2 principal messages.

Quickly share out new strategies;

May be familiar with the "Caught Being Goods". Receive rewards for good behavior. and the Written Reflection Sheet from the past.

New Strategies:

1. Monthly focus on different character traits (e.g. collaboration, respect).
2. Caught You Being Goods are for behaviors that reflect that trait.
3. **Allocated Resources:** Hired Coach Wally who embeds character traits and targets with learning targets in all academic subjects. Coach Wally also speaks to students in Spanish.
4. Created "Crews": Service learning and idea of giving back – older students partner with younger students. All students have leadership role/responsibility, especially 3rd-5th

Allocated resources: Paid teachers Mr. Zucker and Ms. Cato 25 hours each to develop curriculum during the summer. Crews meet twice a month.

Example:

5th - 1st/3rd

4th - Kinder/2nd

Do projects together: School beautification, Reading to each other, etc.

11:33 – 11:39 am World Café: Key Questions

1. What are your thoughts about our new strategies? What have you observed? What have you been hearing so far from your children? Other parents? Teachers and school staff?
2. What ideas do you have about how to measure success?

Possible responses include: Self-reflection during student led conferences, Number of Principal messages focused on bullying and other behavioral issues; California Healthy Kids Survey data; Discipline data; Attendance

3. What challenges have you seen us face as we try to maintain a positive inclusive school climate? Do you have thoughts about how to be responsive to specific needs for different members of our community, e.g, non-Spanish speaking English learners; African American boys and girls, students with special needs, etc.

11:39 am – 11:40 am Describe Summary Process & Close

Ask hosts to summarize key points/themes from their discussions. Each host adding new items only, not repeating what other hosts have already shared.

Materials:

A. Gallery Walk:

- Caught You Being Goods
- Service Team Rotation
- Assembly Script
- Morning Greeting

B. Bilingual Hand-outs:

- Reflection Sheets
- Rubric