

# Prove It!

3<sup>rd</sup> grade - English Language Arts - Reading Literature 3.1

Common Core Standard	Basically this means your child can....
RL.3.1 Ask and answer questions to demonstrate understanding of the text. Referring explicitly to the text as a basis for answers.	Ask and answer questions using the text

## Background Information:

It is important for children to be able to ask questions and answer them while they are reading. Most importantly, when your child answers the question make sure they can prove their answer by going back to the text.

### *For example:*

**Parent:** How did the Prince solve his problem and find Cinderella?

**Child:** It says on page 22 that the Prince and his footman went from house to house of all the ladies invited to the ball. First to the princesses, and then to the duchesses, and finally to all the ladies. He finally arrived at the stepmother's house and found Cinderella

## Activity:

1. Play this simple game with your child.
2. Ask them to read out loud, using expression.
3. While your child is reading (after every 3-4 pages), ask them a question about what they have read. Use the comprehension questions found in the resource section.
4. Have them say, "On page \_\_\_\_ it says \_\_\_\_".
5. Whenever your child has reading homework, have them tell where he found the answer in the text.

## Extension:

This activity can be extended by using the computer. If your child has a question about a particular topic, have them use the internet to research their answers. Then have them share the answer and where they found the information.

## What you need (materials):

- Book
- Comprehension Questions

**Resource:**

## **Comprehension Questions Parents Can Ask**

1. What has happened in the story so far?
2. What do you think will happen next?
3. Do you think the title of the book is appropriate? What would you have called it?
4. Is this a non-fiction (real) or fiction book?
5. What is the setting of the story (where did it take place)?
6. Who is the story mostly about?
7. Who is your favorite character? Why? Who is the character you like least? Why?
8. What is the main problem in the story? How is the problem solved?
9. Does your opinion of this character change during the story? How? Why?
10. Find 2 things the author wrote about this character that made him / her likeable or unlikeable?
11. If you met one of the characters from the story, what would you say to him / her?
12. Which part of the story is your favorite / least favorite? Why?
13. Would you change any part of the story? How?
14. Would you change any of the characters? How?
15. Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
16. Is the plot fast or slow moving? Find some evidence in the text, which supports your view.
17. If the author had included another paragraph before the story started what do you think it would say?
18. Would you like to read another book by this author? Why?
19. If you could add a page to the book, what would you write? (Here we want to see if the child recognizes the pattern or the sound that all the words start with.)
20. What did you like about the story?
21. Does it remind you of anything in your life?
22. Does it remind you of any other books you have read?
23. Why do you think the author wrote the book?
24. Are there any characters that remind you of yourself or someone that you know?
25. What is the most important thing to remember in the story?