

Come To Your Senses

1st Grade - English Language Arts - Reading Literature 1.4

Common Core Standard	Basically this means your child can....
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Use their senses and feelings to make a connection with the text

Background Information:

There are times when the author uses words or phrases to engage your child through feelings or senses. Your child may see certain words that are used to engage their senses. For example, “The bell rung loudly as a signal to let the school know there was a fire drill.” This example appeals to the senses. Another example, “Julia cried for an hour because she lost her necklace that her grandmother gave her for Christmas”. This example appeals to feelings. As your child is reading or you are reading, your child should be looking for words or phrases that engage their senses and feelings.

Activity:

1. Start by talking to your child about feeling words. You may use the emotions poster to help guide your discussion (resource section).
2. Have your child make up movements for each emotion found on the poster. (For example, for the emotion “afraid” they may duck behind their hands like they are hiding.”
3. As you or your child are reading, look for times when the characters show emotion.
4. When the characters show emotion, your child can either point to the emotion the character is feeling or act out the emotion. For example, “Little Red Riding Hood walked slowly through the woods with her head down.” Your child can point to the picture on the chart, or have a facial expression that shows sadness.

Activity:

1. The next activity will ask your child to recognize their senses.
2. Talk to your child about their senses (hear, touch, taste, smell, see).
3. As you are reading a story or your child is reading the story, look for words or phrases that involves the senses (hear, touch, taste, smell, see).
4. Anytime your child hears a word or phrase that deals with their senses they will touch that body part. For example, “The little boy walked into the kitchen, the dish fell to the floor with a loud CRASH!” The child would point to their ear.

Resource:



What you need (materials):

- Book
- Emotions poster